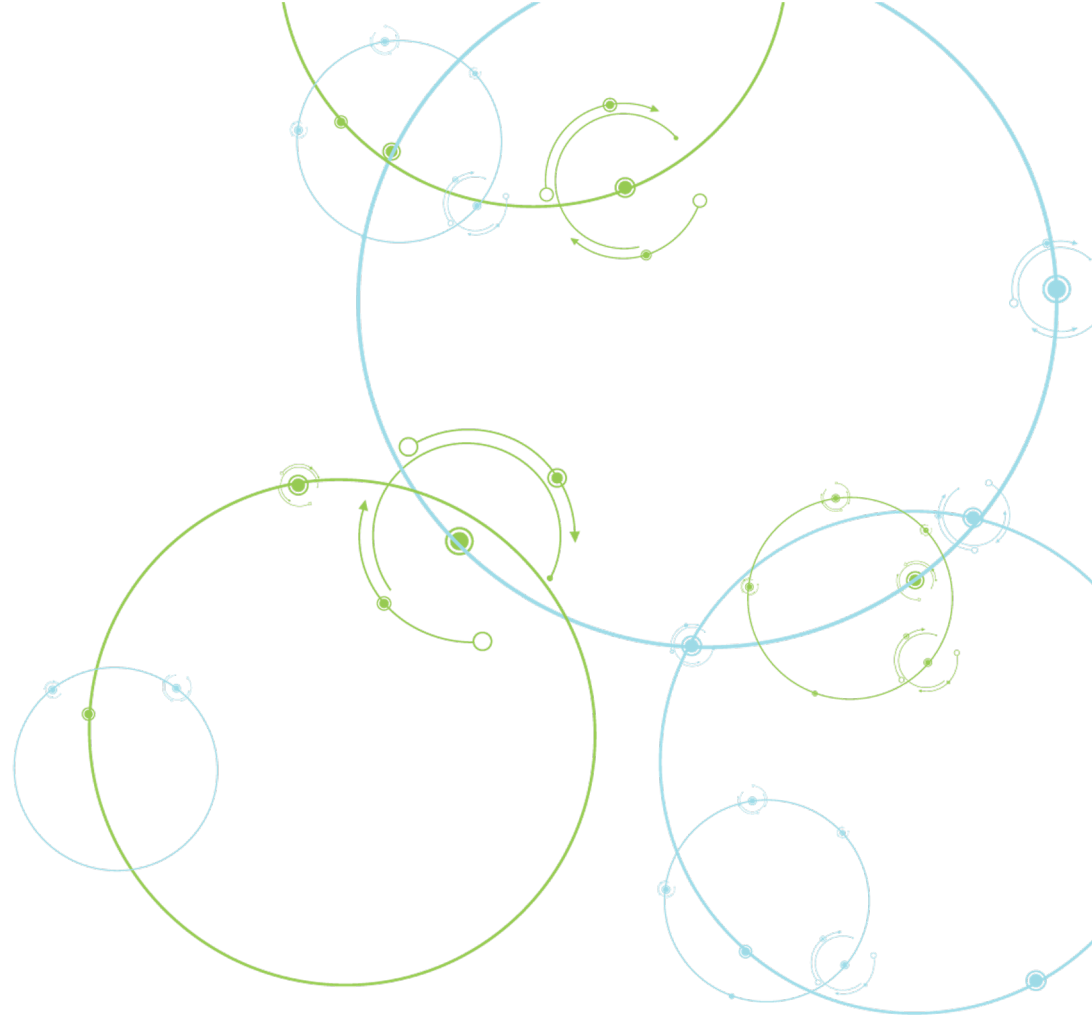


# Bias Propensity to Inform Responsive and Adaptive Survey Design

Andy Peytchev

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- Work with Dan Pratt and Michael Duprey
- U.S. Department of Education's National Center for Education Statistics (NCES)

# Outline

- Responsive and adaptive survey design
- Response propensity
- Concept of bias propensity
- Empirical example
  - Bias propensity in a longitudinal study design
  - Additional challenges and solutions

The background of the slide is a solid dark blue. It is decorated with several white, semi-transparent geometric elements: large overlapping circles, thin white arcs, and small circular nodes. Some of these nodes are connected by thin lines, and some have small arrows indicating a direction or flow. The overall aesthetic is clean, modern, and technical.

# Responsive and Adaptive Survey Design

# Responsive and Adaptive Survey Design – Oversimplified

- Responsive Design (Groves and Heeringa, 2006)
  - Multiple phases with alternative protocols
- Adaptive Survey Design (Wagner, 2008; Schouten, Peytchev, and Wagner, 2017)
  - Varying protocols across sample members
- Nonresponse: With high rates of nonresponse, reducing the risk of nonresponse bias under cost constraints is a common objective
- Need for statistical models: Targeted use of more costly protocols



# Bias Propensity

# Response Propensity – Development

- Propensity score (Rosenbaum and Rubin, 1983)
  - “...the conditional probability of assignment to a particular treatment given a vector of observed covariates.”
- Response propensity for weighting (Little, 1986)
  - Development and implementation on probability-based surveys (e.g., Iannacchione, Milne, and Folsom, 1991; Lepkowski, Kalton, and Kasprzyk, 1989)
  - Applied to nonprobability settings (e.g., Schonlau et al., 2004; Lee, 2006)

# Response Propensity – Primary Objective

- Reduce bias due to departure from randomization (nonresponse is a special case)
- Predict the probability of being a member of a group
- Include all available information, as long as it improves the model
  - Consistent with the underlying logic of
- Machine learning methods fit well with this statistical perspective (as opposed to social science)



# Response Propensity – Flawed Implementation

- (Blind pursuit of) maximizing the prediction of group membership
  - Covariates selected based on association with R
- Theoretical perspective (Little and Vartivarian, 2005)
  - Association with R but not with Y can increase variance without commensurate reduction in nonresponse bias
- Empirical argument (Wagner et al., 2014)
  - Paradata predictive only of nonresponse

# Response Propensity in Responsive and Adaptive Survey Design

- Propensity models used *during* data collection
- Models used to identify nonrespondents for alternative treatment regimens to reduce the risk of nonresponse bias
  - Lowest response propensities
  - Highest response propensities
  - Distance measures and other alternative models
  - Multiple criteria
  - ...

# Bias Propensity: An Alternative Definition of Response Propensity, to Reduce Nonresponse Bias

- No longer maximizing prediction
  - INCLUDE variables associated with Ys
    - Proxy Ys
    - Demographic characteristics
  - EXCLUDE variables associated with R but not Y
    - Paradata, particularly variables endogenous to nonresponse (e.g., prior refusal)
- Defined as one minus this response propensity based on variables of interest

# Challenges and Limitations in Prior Research

- Substantive data on respondents and nonrespondents are seldom available
- Responsive and adaptive designs are often implemented with the goal of improving the survey outcome rather than to study the effectiveness of the approach
  - Nonexperimental designs
- Often in well-funded surveys that use intensive data collection efforts, limiting the effectiveness of interim interventions when evaluated at the end of all data collection



# High School Longitudinal Study of 2009 (HSL:09) 2013 Update

# HSLs:09 2013 Update

- National probability-based sample of approximately 25,000 fall 2009 ninth-graders from 944 schools (21,441 eligible for this intervention)
- Baseline data collection in the 2009-2010 school year (86% RR)
- First follow-up in spring 2012 (82% RR)
- The 2013 Update survey was conducted in summer and fall 2013
  - Responsive and adaptive survey design used data from:
    - Baseline
    - First follow-up
    - Administrative data from schools

# How Limitations Were Addressed for this Evaluation

- Measure nonresponse bias using three sources of information
- Create simulated control condition with propensity scoring, identifying response outcome of sample cases without experimental treatment
- Survey outcomes evaluated before and after intervention phase, rather than after multiple additional follow-up phases

# Bias Propensity Model

$$\text{logit}(R_{Phase1}) = \alpha + \mathbf{x}\boldsymbol{\beta} + \mathbf{y}\boldsymbol{\gamma}$$

where

$\mathbf{x}$  is a vector of demographic covariates,

$\mathbf{y}$  is a vector of substantive variables (from the administrative records and prior rounds)

and

$$\hat{p}_{bias} = 1 - \hat{p}(R_{Phase1} = 1) = \frac{e^{\text{logit}(R_{Phase1})}}{1 + e^{\text{logit}(R_{Phase1})}}$$



# Bias Propensity Variables Used in Model

- Only substantive variables and key demographic characteristics
  - Prior round student enrollment status
  - Student's race/ethnicity
  - Grade when algebra I taken
  - Final grade in algebra I
  - How far in school student thinks he/she will get
  - How far in school parent thinks student will get
  - Grade in school as of spring 2012

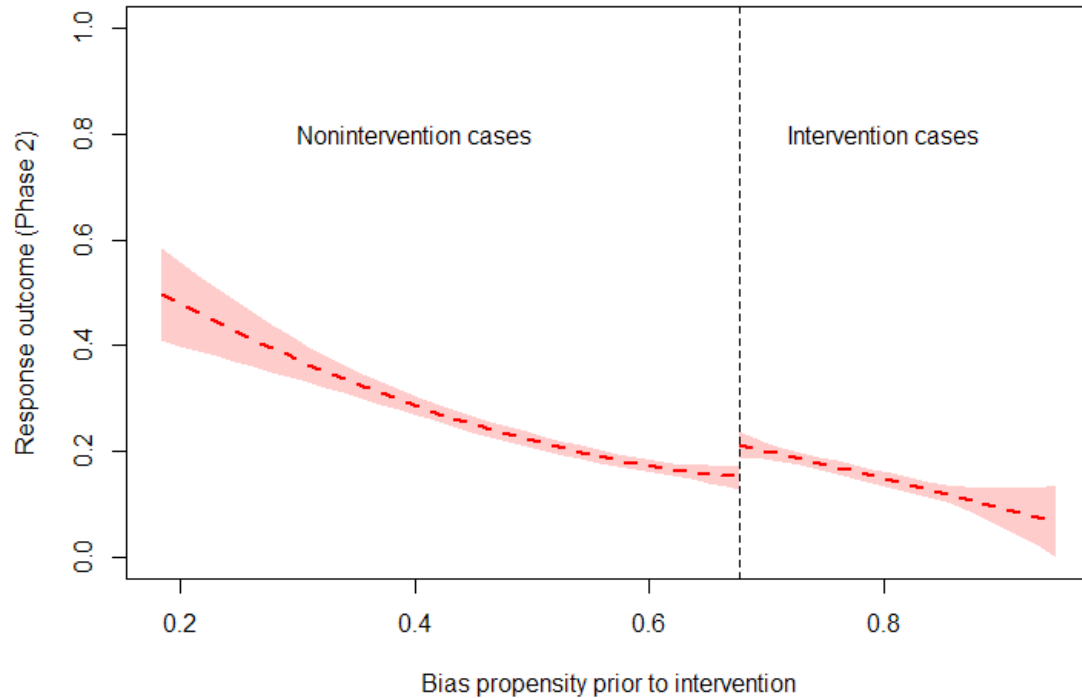
# Variables Used to Measure Nonresponse Bias

- Same set of variables from administrative data and prior rounds of data collection
- Set of key survey variables in 2013 Update
  - Whether has high school credential
  - Working for pay
  - Starting family, taking care of children
  - Serving in military
  - Attending college full-time or part-time
  - Taking postsecondary classes
  - Completed student financial aid application

# Phased Design and Phase to be Evaluated

- Phase 1: Email, postal invitations for self-administered web survey followed by telephone interviewers calling sample members
- Phase 2: \$5 prepaid incentive to cases with highest bias propensity that had not participated by end of phase 1
- Subsequent phases: \$15 and \$25 promised incentives, abbreviated interviews

# Evaluation of Effectiveness of Intervention



At threshold for assigning cases, response rate was 16% for nonintervention cases and 20% for intervention cases

# Methods

- Simulation of control condition: “If we did not implement the \$5 prepaid incentive intervention for the high bias propensity cases, which cases would remain nonrespondents?”
- Estimated logistic regression model, *including paradata*
- Fit model using data from cases not targeted in Phase 2
- Estimated Phase 2 response propensity without prepaid incentive for each case
- Determined response propensity cut point, setting those below the cut point to simulated nonrespondents

# Sample Size and Sample Counts by Phase, Treatment Group, and Response Outcome

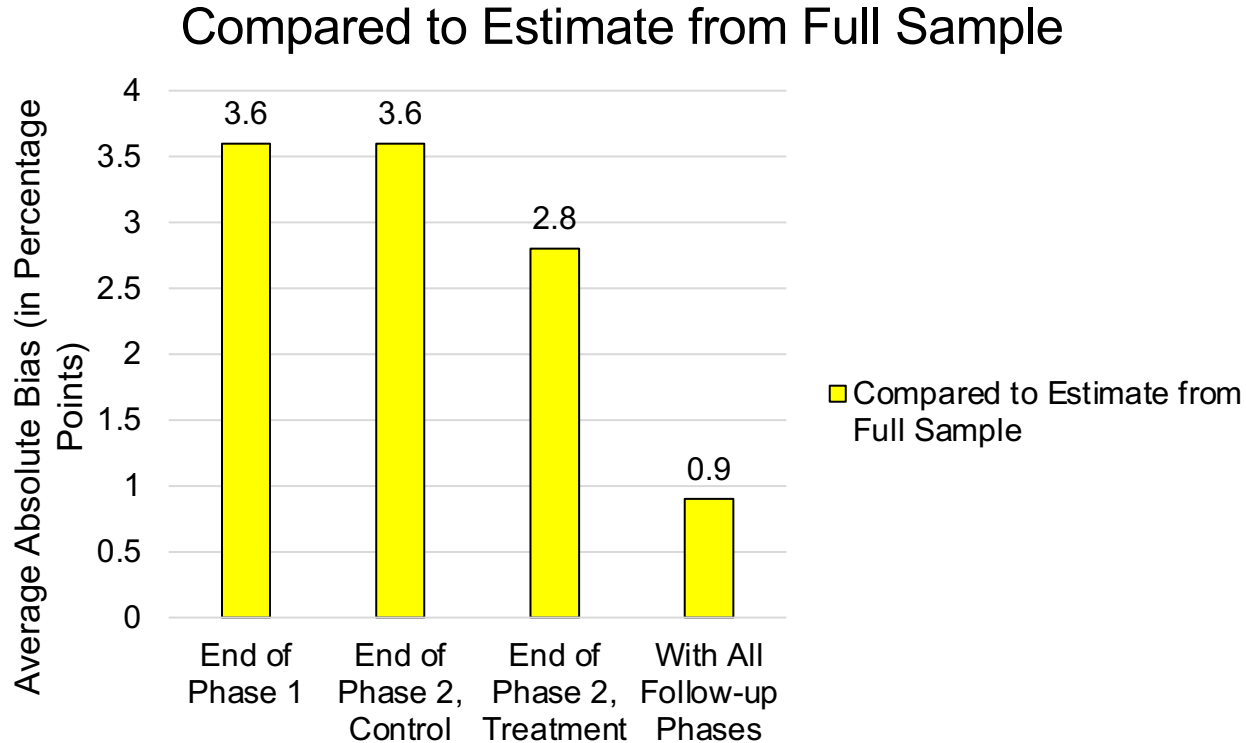
Sample	Total (n)
Total sample	21,441
Responded to Phase 1	8,920
Phase 2 total sample	12,521
Phase 2 non treated cases	6,183
Responded to Phase 2	1,267
Did not respond to Phase 2	4,916
Phase 2 treated cases	6,338
Under treatment condition	
Responded to Phase 2	1,038
Did not respond to Phase 2	5,300
<i>Counterfactual simulation of response outcomes</i>	
Under no treatment condition (control condition)	
Responded to Phase 2	605
Did not respond to Phase 2	5,733

# Evaluation

Comparison of weighted estimates (and average absolute bias) based on:

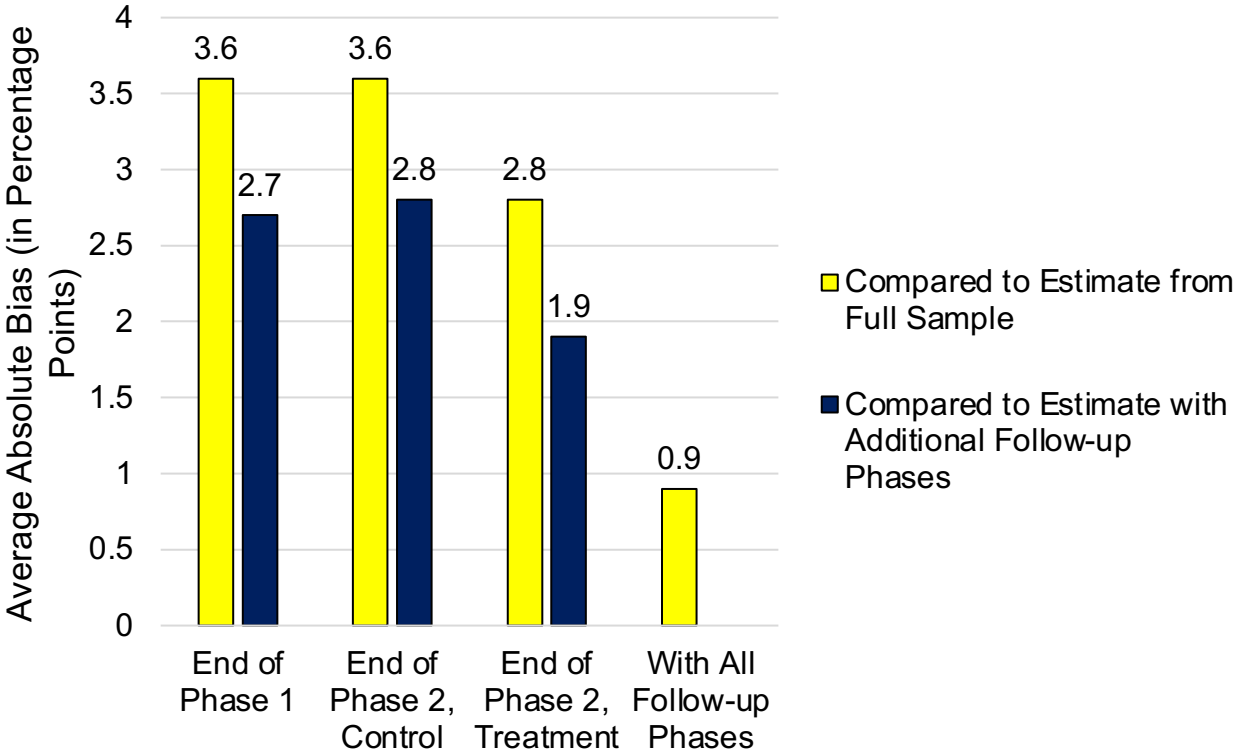
- Phase 1 main data collection;
- Phases 1&2, without change in protocol in Phase 2;
- Phases 1&2, with treatment protocol in Phase 2;
- Estimates based on additional phases to collect data from nonrespondents as of the end of Phase 2; and
- Benchmark estimates based on administrative data and prior round data.

# Average Absolute Bias for Variables from a Past Round and from the Sampling Frame

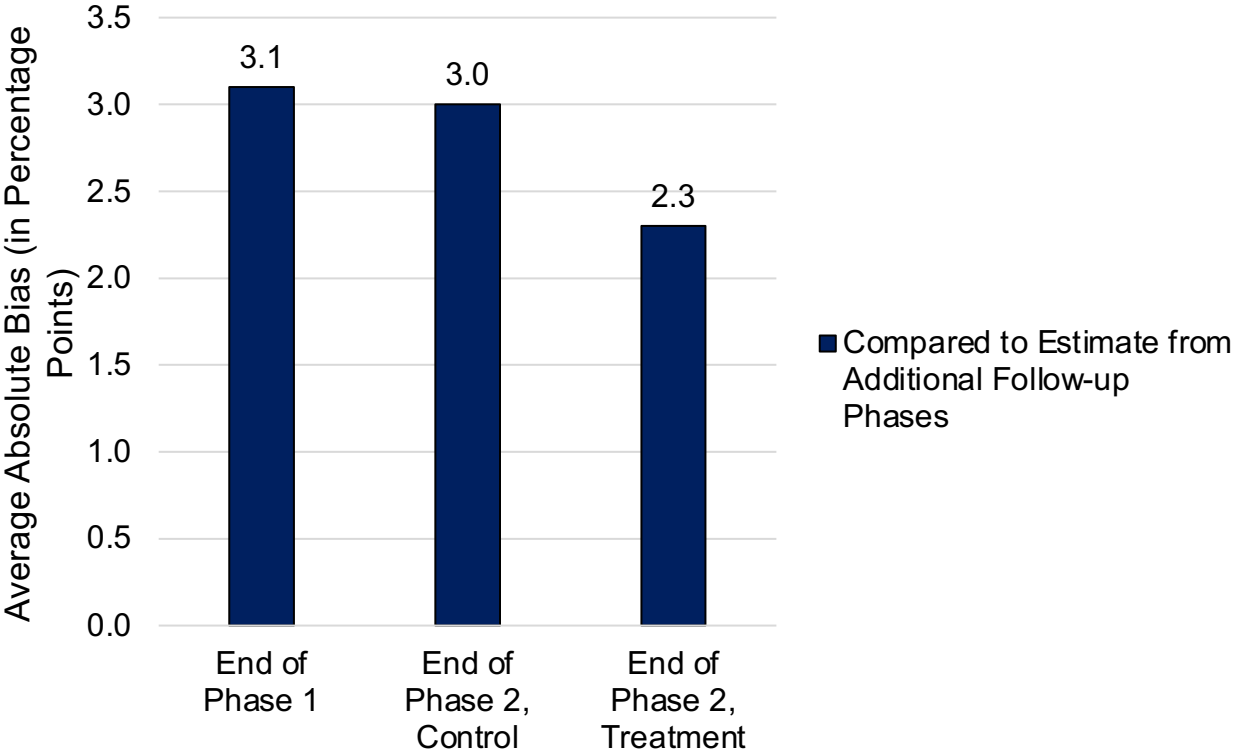




# Average Absolute Bias for Variables from a Past Round and from the Sampling Frame



# Average Absolute Bias for Variables Available Only in the Survey



# Summary

- Treatment condition was more effective in reducing nonresponse bias compared to control condition for most estimates, bringing estimates closer to benchmark estimates
- Treatment condition reduced average absolute bias by approximately 1 percentage point, reducing estimated nonresponse bias by roughly one quarter
- Estimated average absolute bias reduction achieved as measured by certain 2013 Update survey variables as well as prior round variables and sampling frame data



# Thank you

Andy Peytchev

[apeytchev@rti.org](mailto:apeytchev@rti.org)

Full paper:

## **Responsive and Adaptive Survey Design: Use of Bias Propensity During Data Collection to Reduce Nonresponse Bias**

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